



**CONTINUING MEDICAL EDUCATION
PROGRAM PLANNING FORM**
CSAM Consulting & Connecting Regional Groups



Please fill out this form BEFORE each meeting.

Topic:

Date and Location:

CME Credit Hours

Number of CME credit hours requested:(how many per meeting, for example two hours per quarterly meeting)

Write a brief overview indicating the professional practice gap that this program is addressing.

Practice gap is the difference between actual and ideal performance and/or patient outcomes.

How was this practice gap determined (Please cite any data)?

Describe how your group picked this topic – for example: during the discussion, members found themselves comparing notes about how they approach insomnia, and agreed that they wanted to have a full session to discuss a case of insomnia.

List at least one change (in competence, performance or patient outcomes) you would like physicians to make as a result of this program?

This should follow directly from the practice gap. For example, improve treatment of insomnia in patients in recovery.

Educational Objectives

Identify the objectives (in terms of knowledge, competence or practice goals) that you will address in order to change physician practice to address the practice gap.

Desirable Physician Attributes

CSAM develops activities and educational interventions in the context of desirable physician attributes. Following is a list of Core Competencies from the Institute of Medicine. Please indicate core competencies that are relevant to this activity. More than one item may be checked.

Provide patient-centered care

Work in interdisciplinary teams

Employ evidence-based practice

Apply quality improvement

Utilize informatics

Cultural and Linguistic Competencies

Identify at least one disparity (difference in patient treatment or outcomes) related to cultural and linguistic issues that you plan to address. Disparities can be related to age, ethnicity, gender, socio-economic status among other factors.

Please submit completed form to:
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